



## STONEHAVEN E.S. PRINCIPAL PROFILE

Updated October 22, 2019

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Members of the Stonehaven Elementary School community shared their thoughts about the character traits that work well in our school environment. Throughout our discussion, it was apparent that our community values Principals who are open minded, trustworthy and reliable. They should engage in open communication, have strong leadership skills and allow compassion to guide their decision-making process. In addition, the ideal candidates should endeavour to:

1. Promote kindness, positivity and respect amongst staff, students and families, and support ideas that cultivate an engaging learning environment for our students.
2. Embrace the diverse cultural backgrounds, personal abilities, religious beliefs, gender and sexual identification of our school community and employ strategies to foster an inclusive environment for our students, families and staff.
3. Work with staff, parents/guardians and School Council members to establish the goals for the school, which are clearly articulated and easily understood.
4. Communicate effectively, efficiently and appropriately with the school community on topics of interest and maintain a positive relationship with the School Council.
5. Be a role model for effective communication strategies and support students, staff and parents/guardians who may require assistance with a concern and/or situation.
6. When decisions are made on topics that allow for input from the community, encourage staff and parents/guardians to share their thoughts and then work toward having their ideas incorporated into the plan and/or goal.
7. Working within the Board's guidelines for proper flow of communication, involve staff, parents/guardians, School Council members, School Trustees and Board employees (when appropriate for the latter two) in the development of a shared vision and then effectively communicate the vision to the school community.
8. Adopt fair and consistent policies and expectations on positive behaviour and self-regulation while working with staff and families to help ensure students are engaged in learning.
9. When discipline is necessary, choose compassion and understanding when developing an action plan and ensure situations are explored fully before acting. Resolutions should be timely and well thought through; Principals are encouraged to engage others in finding solutions, if deemed appropriate.